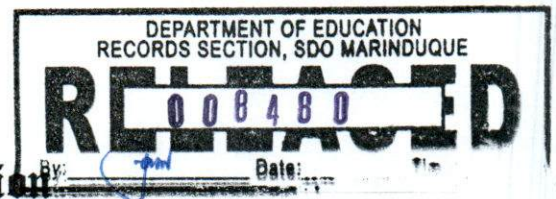




Republic of the Philippines
Department of Education
SCHOOLS DIVISION OF MARINDUQUE



Office of the Schools Division Superintendent

July 7, 2026

DIVISION MEMORANDUM

No. 062, s. 2026

**IMPLEMENTATION OF THE mEDUCATION NUMERACY INTERVENTION
PROGRAM FOR SCHOOL YEAR 2026-2027**

TO: Assistant Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Integrated School Heads
All Others Concerned

1. In support of the Department of Education's efforts to improve foundational numeracy skills among learners, and pursuant to the partnership between the Department of Education and **Innovations for Poverty Action (IPA)-Philippines**, this Office announces the implementation of the **mEducation Numeracy Intervention Program for School Year 2026-2027** in all public elementary schools in the Division of Marinduque. The program aims to provide numeracy remediation support to learners at the beginner and addition proficiency levels through phone-based tutoring and other intervention strategies while generating evidence to improve mathematics learning outcomes.
2. Participants in the program shall include schools that previously implemented IPA programs and other interested public elementary and integrated schools. School Heads shall designate teachers who will serve as numeracy tutors and school focal for the mEducation program.
3. Participating teachers and school focal persons who render services beyond regular working hours and comply with existing DepEd policies shall be granted appropriate service credits subject to the provisions of applicable DepEd issuances and existing guidelines. Likewise, they shall receive a communication allowance of Two Hundred Pesos (Php 200.00) per week.
4. Each participating teacher shall identify at least five (5) but not more than thirty (30) learners who require numeracy remediation support and who will participate in the program.
5. The following shall be secured and accomplished:



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- a. Signed Parent/Guardian Consent Forms;
- b. Completion of required learner information through the SurveyCTO platform; and
- c. Submission of learner lists to the Division and Program Focal Persons

6. The following tentative timeline shall be observed:

Timeline	Activities
June 1 to 30, 2026	Submission of list of schools and teachers
July 1 to July 30, 2026	Enlistment of (5 to 30) learners per participating teacher
September 2–11, 2026	Training of Teachers and School Focal Persons on SurveyCTO, phone tutoring, and monitoring
September 14-30, 2026	Baseline Assessment
October 5, 2026 – January 18, 2027	Conduct of Phone Tutoring (8–12 weeks)
January 20–30, 2027	Endline Assessment

7. **School Heads shall encode the names of selected numeracy tutors and school focal person on or before July 15, 2026 through the following link: bit.ly/IPA-Teacher-List.**

8. All implementation requirements, forms, and program guides may be accessed through the Google Drive folder shared by IPA at <https://bit.ly/mEduMats>.
9. The Curriculum Implementation Division, through the Mathematics Education Program Supervisor and designated Division Focal Person shall monitor compliance, implementation progress, learner participation, and submission of required reports.
10. School Heads are enjoined to provide necessary administrative support to ensure successful implementation of the program.
11. Immediate and strict compliance with this Memorandum is desired.

LYNN G. MENDOZA, EdD
OIC, Schools Division Superintendent

Encl.: None
 Reference: Letter from Innovations for Poverty Action (IPA) dated June 1, 2026
 To be indicated in the Perpetual Index
 under the following subjects:
 BASIC EDUCATION POLICY
 LEARNERS PROGRAMS
 LEARNING AREA, MATHEMATICS PROJECTS
 PARTNERSHIPS



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